

# **RICHMOND AVENUE SCHOOL**

4115 Ventnor Avenue  
Atlantic City, NJ 08401  
609-343-7250 Ext: 7100



## **RICHMOND AVENUE STUDENT, FAMILY & SCHOOL COMPACT 2021-2022**

The purpose of this compact is to foster the development of a school-parent relationship to help all children achieve the state's high academic standards. It is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the state's student performance standards. As part of that commitment, the school must address the importance of communication between parents and teachers on an ongoing basis through such efforts as annual parent teacher conferences in elementary schools and transitioning from middle school to high school; frequent reports to parents on their child's progress; and reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. The commitments requested in this compact are voluntary and in no way legally binding.

### **Parent(s) Responsibilities**

As a Parent/Guardian, I/We will encourage and support my child's learning by doing the following:

- Ensure that my child is prompt and attends for the entire school day
- Commitment to consistency in my child's education
- Assist and monitor the completion of all homework assignments
- Provide a quiet, well-lit study area free of distractions (cell phones, video-games, loud noises, and television)
- Establish and adhere to an appropriate bedtime for my child
- Update personal information (telephone, cell phones, addresses, and medical information)
- Participate, as appropriate, in decisions relating to my child's education
- Attend parent/guardian-teacher conferences
- Attend PAC (Parent Advisory Committee) meetings
- Send my child to school in uniform or meet new dress code requirements
- Ensure and promote hygiene, safety, and wellness of my child
- Stay informed about my child's education (Connect-Ed, PowerSchool, ClassDojo, state testing schedule, and all paper notices)

### **School Responsibilities**

As a Staff Person, I/We will encourage and support students' learning in school by doing the following:

- Provide a safe, supportive, and social learning environment
- Motivate all students to learn
- Maintain open communication with all parents and schedule parent/guardian-teacher conferences discussing assessment data
- Set high expectations and help every child achieve their individual best
- Participate and implement district initiated professional development/PLC (Professional Learning Community)
- Make efficient use of instructional time
- Respect diversity, promote cultural awareness and provide parents with frequent reports on their children's progress
- Identify and support the needs of all children (educational, social-emotional, and health)
- Utilize data from PLC (Professional Learning Community) meetings to make informed instructional decisions
- Utilize technology to enhance the learning environment

### **Student Responsibilities**

As a student, I will become an active partner in my own learning progress by doing the following:

- Arrive to school promptly and attend for the entire school day
- Be a contributing member of my school community
- Come to school ready to learn and work hard
- Do my homework everyday and ask for assistance when needed
- Complete independent reading outside of school to support personal academic growth
- Give my parents/guardians all notices and information received from school
- Respect my parents/guardians, teachers, peers and myself
- Wear my school uniform or meet new dress code requirements
- Respect and obey school rules
- Exhibit model behavior that supports our bully-free school community

Student's Name: \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date \_\_\_\_\_